

Черкашина О.Ю. – учитель английского языка

Английский язык, 11 класс

Тема: Unusual hobbies

Форма занятия – урок

Способ применения ИКТ – использование презентации, доступ в интернет, работа на сайте “Strange hobbies”

Цели урока:

практическая – приобретение навыков использования английского языка как средство общения в реальной жизни и выражения собственного мнения, знакомство со странными хобби, закрепление навыков по созданию презентаций и работы в интернете.

общеобразовательная – совершенствование навыков аудирования, монологической и диалогической речи в коммуникации по теме «Unusual hobbies».

воспитательная – формирование творческого мышления учащихся через коммуникацию, общение, взаимоотношения, презентацию собственного мнения, воспитание толерантного отношения к точке зрения, отличной от вашей.

развивающая – развитие коммуникативных умений учащихся по описанию различных увлечений.

Оснащение урока: компьютер, медиапроектор, презентация в Power Point, магнитофон, аудиодиск, наглядный материал по активной лексике.

Форма урока: комбинированная.

Ход урока:

- Greeting.

Актуализация знаний

I have some things on the table. Name them and guess what they mean. (a collection of stamps, coins, badges, jigsaw puzzles, knitted socks)

What word can be common for all of them? Hobby.

Вывод темы урока

So, the theme of our lesson is (“Hobby”)

What is a hobby? Give your own explanation.

Развитие навыков монологической речи

Let’s remember what hobbies can people have & Sergey will help us with his presentation. (Презентация «Традиционные хобби»). You should name all of them and check up your answers.

Do you have a hobby? What is it?

Расскажи о своем хобби, используя как можно больше слов и фраз из списка.

- There is nothing like + *ing* for me
- I’m absolutely crazy about
- I adore + *ing*
- I’m rather keen on + *ing*
- I’m very good at
- What I’m fond of is
- I enjoy + *ing*
- I relax by + *ing*

Развитие лексических навыков

Now I'd want you to open your workbooks, p.67. As you sure there are at least two categories of hobbies – sporty and non-sporty. Your next task is to put the hobbies in two columns. You have 2 minutes.

Sporty: snorkeling, surfing, badminton, paintball, fishing, kart driving.

Non-sporty: painting, stamp collecting, knitting, cooking, clothes/accessories designing, photography, assembling miniature aircraft/ship/submarine models, collecting butterflies.

Развитие навыков монологической речи

Well, it's the right time to use the Internet and find some useful information in it. And for the beginning I'd like you to open your textbooks on page 130 ex.23. Read the task and share your ideas.

Now we are in the Internet, on the website "Strange hobbies". Read through the texts and tell us something about such hobbies.

Strange hobbies

Jigsaw Puzzles

Online puzzles, from a simple game of 6 pieces to a maddening 247-piece cut.

Paper Airplanes

Paper airplane maker/Guinness record holder Ken Blackburn shares what he knows about the craft.

Get Bent

You, too, can bend forks with your bare, uh, nose. Step-by-step instructions.

Cyber Karate

Work out those frustrations on something that can hit back. Kick, jab, spin and punch with your little ninja stick figure.

Funny Names

Drop by this online collection of amusing, interesting, strange and occasionally rude names from the phone book.

Happy People

"Talking about being happy became politically incorrect," says the Secret Society of Happy People.

Aren't they rather unusual and strange? Is anybody keen on these hobbies?

Well, some people are, that's why we are going to listen to some of them and do the task of exercise 24.

Развитие навыков аудирования.

1- speaker 4

2- speaker 5

3- speaker 3,5

4- speaker 1

5- speaker 1

6- speaker 2

7- speaker 4

- 8- speaker 2
- 9- speaker 4
- 10- speaker 3,4

Развитие навыков диалогической речи

Let's discuss the questions using the dialogue vocabulary.
Exercise 26 – discussion of the questions on the pastimes.

Развитие навыков просмотрового чтения

Now we'll know about other English hobbies in ex. 27.
Work in groups and choose the title for each extract you have read.
A – Television rules.
B – Reading rules.
C – Cyberspace rules.
D – Pet rules and “petiquett”.
E – Rules of the game.

Рефлексия

- What did you like the most of all at the lesson?
- What unusual hobbies have you known about?
- Which of these hobbies would you like to try?

Homework: ex.2, 3, p.67 from your workbooks.