

**Grades : 5.**  
**Number of students: 10-15**  
**Age of students: 10 -11**

**Lesson Title: «Grammar Competition».**  
**Projected Time for the Lesson: 45 min**

**Aims:**

- To review the rules of Passive Voice (Past, Present, Future Passive)
- To teach guessing crosswords
- To teach students to work in cooperative learning groups.
- To develop logical thinking, attention and memory
- To develop students' speaking skills.
- To develop students' creative abilities.

**Materials Needed During the Lesson:**

Printed tasks for each team, tasks on the interactive desk, diplomas.

**The procedure of the lesson:**

**1. Greeting.**

**Teacher:** Dear ladies and gentlemen! Dear guests, boys and girls! I am glad to see you here at our "Grammar competition"!

Pupils, you will form two teams. Your teams will get different tasks. Our helpers will give you marks for every task. Today my helpers are Madina and Zenya. You will get a red card if your answer is excellent. If your answer is so-so you will get a green card. And you will not get any card if your answer is poor. The team got the highest mark will be the winner. We hope that you will enjoy our funny competition. Good luck!

Best of all let's form two teams. Let's cast lots. There are cards of two colours: red and green ones. Pupils took red cards form the 1<sup>st</sup> team. Pupils with green cards form the 2<sup>nd</sup> team.

**2. Speech drill.**

**Teacher:** The theme of our competition you will get from video. These are stories of scientists about their childhood. You will learn the names of scientists from their stories too.  
(Pupils watch video and answer the questions of the teacher.)

**Video 1.**

- What was the Professor taught to do when he was a child? (He was taught to do morning exercise, cook breakfast, go shopping.)
- How often was his room cleaned? (His room was cleaned every Saturday.)
- How often were flowers watered? (Flowers were watered twice a week.)
- Who were flowers watered by? (Flowers were watered by his sister.)
- Was the boy met after school by his Grandmother? (No, he was no.)
- Who was he met by? (He was met by his mother.)
- What is the Professor's name? (His name is Mr. Passive Voice.)

**Video 2.**

- What did the boy use to do when he was a boy? (He used to play football.)
- With whom did he use to play football? (He used to play football with his friends.)

- Where did he use to go in summer? (He used to go to the river in summer.)
- What kinds of books did he use to read when he was a boy? (He used to read books about pirates, Indians and adventures.)
- What is Professor's name? (His name is Mr. Used to.)

### 3. Work over Grammar

**1) Teacher:** The 1<sup>st</sup> task of our competition is a speech drill. Let's remember three forms of irregular verbs. I have cards with the 1<sup>st</sup> form. You will take them one by one and name the forms of these verbs. Who is ready to start?  
(Every pupil gets 2 – 3 cards with irregular verbs.)

**2) Teacher:** The next task. I want you to look at the blackboard. You can see pictures on it. You will make up the sentences in Passive Voice using these pictures. There are a noun, a verb and an adverbial modifier.

- |                                     |                                |
|-------------------------------------|--------------------------------|
| * an elephant, cut, three days ago; | * boxes, make, usually;        |
| * a car, buy, next month;           | * flowers, water, every day;   |
| * newspapers, bring, every morning; | * bread, always, make;         |
| * a present, give, last Sunday;     | * a car, repair, in five days; |
| * trees, plant, next spring;        | * snowmen, make, tomorrow;     |
| * a house, built, next year;        | * a book, read, last month;    |

**3) Teacher:** I see you know The Passive Voice excellent. But what about the rule of "used to" structure? As I know there is no equivalent of this structure in Russian. You can see the words on the desk. Your task is to make up sentences using the list of the words. Make up them, read and translate.

**Teacher:** Are you tired after grammar exercises? Let's have a rest. Listen to the song. It is called "The beauty of the World". Be ready to fill in the missing words.

(Children listen to the 1<sup>st</sup> part of the song, then they make the task. They fill in the missing words. Then children do the same task according to the 2<sup>nd</sup> and the 3<sup>rd</sup> parts of the song. At last children sing the song "The beauty of the World".

I.

I used to see the stars at night,  
I used to hear the birds.  
I used to feel the warmth of the sun.  
I used to smell the springtime flowers.  
And sing so happily.  
I used to sing the song  
About the beauty of the World.

II.

It was a long, long time ago,  
I used to sing a song.  
Before the black smoke filled the sky,  
I used to sing a song  
About the beauty of the World.

III.

Did you use to see the stars  
Shining in the night?

Did you use to hear the birds  
 And feel the sun?  
 Did you use to smell the flowers?  
 The colors were so bright?  
 I used to sing a song about the beauty of the World.

**4) Teacher:** You managed your tasks well. The next task is very interesting. Imagine yourselves that you are teachers. You have to find mistakes in these sentences and correct them. But I have a surprise for you. You can test yourselves if you are right. There is a magnifying glass. It will help you to know if you are right.(Children do their tasks using Active Inspire Program).

**5) Teacher:** You see tag Questions on the desk. This task is not easy, because there are two grammar rules. They are Tag Questions and Passive Voice. You must make up Tag Questions, matching two parts of the sentences.

- \* Kate will be asked on Wednesday, ...
- \* Two apples are not given you every day, ...
- \* The English language is taught in all schools of our town, ...
- \* All dictionaries are always made in two languages,
- \* America was discover in 1942, ...
- \* Oranges are not grown in the North ...
- \* English idioms are not easily memorized, ...
- \* Your homework is done every day, ...
- \* People in the hospitals were not visited, ...
- \* Jazz was not created in the United States, ...

**6) Teacher:** - How many languages do you study at school?

-What are they? (They are Russian, English, Kazakh, and German.)

- How do we call people who know some languages? (They are polyglots.)

- You are right. It's time to remember the English well – known proverbs and sayings in which the Passive Voice is used. It is the task “Polyglot”. You must match the two parts of the proverbs, translate them and give equivalents in Kazakh.

What is done cannot be undone. Сделанного не воротишь. Айтылған сөз, атылған оқ.
Rome was not built in a day. Москва не сразу строилась. Мәскеу бірден салынған жоқ.
he devil is not so black as it is pained. Не так страшен черт, как его малюют. Қорыққанға қос көрінер.
Better untaught than ill – taught. Худая грамота – только пагуба. Таппасаң сөздің жүйесін Отына өзің күйесің.
Marriages are made in heaven. Браки совершаются на небесах. Екі жақсыны құдай қосады.

Easily earned money is quickly spent. Что легко зарабатывается, легко и проживается. Еңбексіз тапқан мал, есепсіз кетер.
All bread is not baked in one oven. Не все люди одного склада. ( Не надо всех стричь под одну гребенку.) Бес саусақ бірдей емес.
A liar is not believed when he speaks the truth. Лжецу не верят, даже когда он говорит правду. Өтірікшінің шын сөзі зая.
Nothing is stolen without hands Где кража, там и вор. Ұрланған жерде ұры бар.
A short horse is soon curried Маленькую лошадь легко чистить (Чистую посуду легко полоскать). Орайы келген іс – оңай бітер.

7) You managed all tasks very good. And I suppose that the last task will not be difficult for you. You see cards on your tables. There are sentences in various grammar tenses in Active Voice. Your task is transforming them in Passive Voice. Discuss and write the correct sentences.

- \*They will visit Mr. Grey in the morning.
- \*Jane will clean her room next Sunday.
- \*A lot of people in the World speak English.
- \*We usually eat fruits for lunch.
- \*I bough this camera in Japan

- \*A postman brings newspapers every day.
- \*My brother made a table of wood last week.
- \*My sister's husband built a house last year.
- \*Kate usually eats salad for dinner
- \*My Granny will grow beautiful flowers in her garden.

**Teacher:** While our jury will be discussing the results of our grammar competition we will be guessing a crossword. Look at the desk. Read the definitions of the words and write the words in crossword.

### 3. Conclusions of the lesson

And now I allow our jury to speak about the results of the competition. (One of the members of the jury makes conclusions about the grammar competition.)

## **The tasks for the crossword**

**It is usually made of paper and it is used for reading. A lot of interesting information is there.  
(A book)**

**It is usually made of cotton. Your mother used to take it when you were a little child and cried at the top of your voice. Your face was wet of tears.  
(A handkerchief)**

**It is usually made of metal. But many- many years ago it was made of wood. It is used to eat soup. It is a very important thing for your dinner or supper. (A spoon)**

**It is a useful thing for a pupil. It is usually made of plastic. But it may be made of metal or wood. It is used for writing. (A pen)**

**They are made of meat by your mother. Very often they are made by your Granny. They have a round shape. They look like balls. You are given them for dinner or for supper. (Meat balls)**